TWELFTH

Congress of Qualitative Inquiry

University of Illinois at Urbana-Champaign
www.icqi.org

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CONGRESS ORGANIZATION

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Institute of Communications Research, Department of Media and Cinema Studies

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Autoethnography: Stacy Holman-Jones

Coalition for Critical Qualitative Inquiry (CCQI): Gaile S. Cannella, Mirka Koro-Ljungberg, Jasmine Ulmer, Penny Pasque, Marek Tesar, Michelle Perez, David Carlson, Ninel Cam, Kelly Medellin, Kia Rideaux, Margarita Ruiz, Mathias Urban, Ann Merete Otterstad, Camilla Andersen, Dee Sherwood, Carlos Pavao, Nannaphat Saenghong

Critical and Poststructural Psychology: Angelo Benozzo, Marco Gemignani, Michael Kral, Heather Adams, Paul Rhodes, Cynthia Langtiw, Wen-Ting Chung, Cesar Cisneros Puebla, Mirka Koro-Ljungberg, Katarina Azim

Digital Tools for Qualitative Research: Kristi Jackson

Forum of Critical Chinese Qualitative Research: Ping-Chun HSIUNG, Xia JI, Yang WANG, Yixi LU, Xiangming CHEN, Renita Yuk-Lin WONG Renita Yuk-Lin WONG

Global Qualitative Health Research: Janice Morse, Vanessa Shannon

Indigenous Inquiries Circle (IIC): Heather Ritenburg, H. Monty Montgomery, Rose Cameron, Kryssi Staikidis, Mere Skerrett, Roe Bubar, Damara Paris, Elizabeth Fast, Anjali Helferty, Craig Campbell, Jamie Singson, Margaret Kovach, Virginie Magnat, Shawn Wilson, Marcelo Diversi, Amy

Prorock-Ernest, Jenny Ritchie, Warren Linds, Nuno da Costa Cardoso Dantas Ribeiro, Patrick Lewis

Social Work: Jane Gilgun

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2005-2007
President: Norman K. Denzin
Vice-President: Judith Robinson
2007-2009
President: Maria del Consuelo Chapela Mendoza
Vice President: Gaile S. Cannella
2010-2012
President: Cesar A. Cisneros Puebla
Vice President: Julianne Cheek
2013-2015
President: Jane Gilgun
Vice-President: Svend Brinkmann
2016-2018
President: Stacy Holman Jones
Vice-President: Aitor Gomez Gonzalez

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General Information

Conference Volunteers
An information table for congress inquiries will be available in the Pine Lounge of the Illini Union. Congress volunteers will be happy to assist you.

Registration Hours
Registration will be in the Pine Lounge of the Illini Union. Registration hours will be 3-5 pm Tuesday, 8 am to 5 pm Wednesday, Thursday and Friday, and 8 am to noon Saturday.

Technology
The Congress is unable to insure that you will have access to computers, LCD projectors, or audio equipment.

Institute of Qualitative Inquiry Collaborating Sites

Appalachian State University
Art Education and Visual Culture - Northern Illinois University
Association of Qualitative Research – La Trobe University
At Home At School Program - Washington State University (Vancouver)
AUTHER (Africa Unit for Trans-disciplinary Health Research) - North-West University (Potchefstroom campus)
Body, Movement and Culture Research Group - University of Alberta
Boston College
Bristol Collaborative Writing Group – University of Bristol
Canakkale Onsekiz Mart University
Cardiff University
Center for Biographic Research Ljubljana Institutum Studiorum Humanitatis -Sheffield University Slovenia
Center for Interpretive and Qualitative Research - Duquesne University
Centre for Nursing and Midwifery Research - James Cook University, Australia
Center for Popular Education and Interculturality (CEPINT) – Universidad Nacional del Comahue
Center for Social Inquiry - Texas State University-San Marcos
Center of Narratives and transformative learning - University of Bristol UK
Center of Research in Theories and Practices that Overcome Inequalities (CREA)
Centre for Critical Qualitative Health Research - University of Toronto
Centre for Cultural Centered Approach for Research and Evaluation (CARE)
Center for Qualitative Studies – Aalborg University
Centro de EstudiosAvanzados – UnidadEjecutoraConicet
Centro de Investigación e Intervención Psicosocial (CEINPSI) - Universidad de Tarapacá
College of Education Educational Policy Studies - Georgia State University
College of Education - Texas State University
College of Education - University of Florida
College of Human Sciences - Iowa State University
Daphne Cockwell School of Nursing - Ryerson University
Department of Communication Studies - The University of North Carolina at Greensboro
Communication Department - University of South Florida
Department of Curriculum & Instruction - Adelphi University
Department of Media and Communication – Alpen Adria Universitaet Klagenfurt
Department of Social Work Education - California State University Fresno
Department of Sociology - Kaunas University of Technology
Department of Speech Communication - Southern Illinois University
Department of Theater and Film at Bowling Green
Division Academica de Informatica y Sistemas Universidad Juárez Autonoma de Tabasco
Education and Social Research Institute - Manchester Metropolitan University
Educational Research and Evaluation Program – Virginia Polytechnic Institute and State University
Faculty of Education - University of Auckland
Faculty of Education - University of Plymouth
Florida International University
Georgia Southern University
Grupo De Investigación Aire Libre fundación Universitaria Del Área Andina
Grupo de investigación cualitativa, performatividad y psicología narrativa - Universidad Santo Tomás
Grupo de Investigación e Innovación en Educación - University of A Coruna
Grupo Interdisciplinario de Investigación Cuatativa - University de Antioquia, Universi-

dad Pontificia Bolivariana and Universidad San Buenaventura
Hugh Downs School of Human Communication - Arizona State University
Institute of Applied Social Research - University of Bedfordshire, UK
Institute of Hygiene and Tropical Medicine - Universidade Nova De Lisboa
Institute of Media and Communications - Klagenfurt University, Austria
Instituto de Educación - Universidad Militar Nueva Granada
Institutum Studiorum Humanitatis Ljubljana Graduate School of the Humanities
International Association of Educators (INASED)
International Institute for Qualitative Methodology - University of Alberta
International Journal of Progressive Education (IJPE)
International Qualitative Research Collaboration - The University of Melbourne
Interpretive and Qualitative Research at Carlow (IQ@ Carlow) - Carlow University
Literacies in Second Languages Project (LSLP) - Universidad Pontificia Bolivariana, Sede Central Medellín
Literacy Inquiry Networking Communities - Pepperdine University &Seaver College
Liverpool John Moores University, CERES (Center for Research in Education)
McGill Qualitative Health Research Group - McGill University Canada
Mediterranean Institute of Qualitative Inquiry - University of Malta
Merlien Institute - Singapore
Miami University
MSU Family & Child Clinic - Michigan State University
Narrative, Discourse and Pedagogy - University of Western Sydney
Narrative Inquiry Center – University of Bristol
National Institute of Education - Singapore
Nor-Trøndelag University College - Nord-Trøndelag University College
Northwestern University
Participatory Action Research Collective at the City University of New York Graduate Center - The City University of New York
Programa de Pós-Graduação em Enfermagem - Universidade Federal de Santa Catarina
Qualitative Health Research Network Red ICS (Red de Investigación Cualitativa en Salud)
Qualitative Inquiry Group Universidad Autónoma Metropolitana - Iztapalapa
Qualitative Research Centre (QRC) - University of Saskatchewan
Qualitative Research Association Malaysia
Queri Qualitative Research and Training
QUIG (Qualitative Inquiry Group) - University of Toronto
Research Center for Leadership in Action - Robert F. Wagner School of Public Service
Research Department - Universidad Siglo 21
Research Institute Gino Germani - University of Buenos Aires, Argentina
Salud y Sociedad - Universidad AutonomaMetropolitana-Xochimilco
School for Social and Policy Research - Charles Darwin University
School of Communication - San Diego State University
School of Education, University of Aberdeen Scotland
School of Education - Sheffield University
School of Education - University of the West Indies
School of Education - University of Colorado, Boulder
School of Nursing - The University of Massachusetts Amherst
School of Theatre and Film - Arizona State University
Sociology of Education concentration, Department of Educational Leadership and Policy -University at Buffalo
Sport & Leisure Qualitative Site - University of Waikato
St. Cloud State University
Tennessee Qualitative Inquiry for Social Justice Tennessee Technological University
Texas A&M
The Graduate Center CUNY - The City University of New-York
The Israeli Center for Qualitative Methodologies (ICQM) - Ben-Gurion University of the Negev

The Ohio State University
The Paulo and Nita Freire International Project For Critical Pedagogy - McGill University
The Qualitative Research Program - University of Georgia
The York Management School - University of York
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University of Roehampton
University of St. Thomas
University of South Australia
University of Utah
University of Waterloo
UTS-University of Technology Sydney
Virginia Commonwealth University
Western Kentucky University
Worldviews in Precarious Conditions of Life-Institute of Cultural Studies

"I'm Black and Gay, How Do I Handle Questions of My Sexuality with Students and Parents?": Questions Not Addressed in Straight Dominated Teacher Preparation Program, *Christopher Jones, Friend*

As a Gay Man, I Empathize With You: Autoethnography of a Former Elementary School Teacher Turned Professor Working Closely with Subaltern Preservice Teachers, *Michael D Bartone, Central Connecticut State University*

Sat 020 Education: Reflections on Teaching IV

9:30-10:50 Lincoln 1024

Chair: Mustafa Serkan Günbatar, Yüzüncü Yıl University

Pre-service Teachers' Readiness for Online Learning, *Mustafa Serkan Günbatar, Yüzüncü Yıl University*

Learning to Cope: Teacher Candidates with Reading Aversions Navigate Education, *Karen Kleppe Graham, The University of Georgia, and Chelsey Bahlmann Bollinger, The University of Georgia*

Alternative Route to Licensure Teacher Candidates' Perceptions of Equitable Teaching Practices, *Jori Beck, University of Nevada, Las Vegas, Christina Santoyo, University of Nevada, Las Vegas, Chyllis Scott, University of Nevada, Las Vegas, and Derek Riddle, University of Nevada, Las Vegas*

Awareness of Social Studies Teacher Candidates on Refugees in Turkey, *Bulent Tarman, Gazi University, and davut gürel, Bartin University*

Sat 021 The International In Education I

9:30-10:50 Lincoln 1027

Chair: Emily Mathis, University of Oregon

Making Meaning of Internationalization in Higher Education, *Emily Mathis, University of Oregon, and Nia DeYounge, University of Massachusetts Boston*

Talking about Shame, Empathy, and Resilience, *Julia Osso, University of Manitoba*

Digital Qualitative Research: Stories from the Field (School), *Jerry Hinbest, Vancouver Island University*

Pre-service Teachers' Readiness for Online Learning

Mustafa Serkan Günbatar, Yüzüncü Yıl University

Abstract

The purpose of this study was to determine pre-service teachers' readiness for online learning. The participants of the study were pre-service teachers taking teaching certification through online education. All of the participants joined to the study voluntarily. The data were collected through the focus group interviews including questions about the readiness for online learning. The interview questions were formed in light of the literature and examined by the expert in this field. The questions were organized under four categories, namely, communication self-efficacy, institutional support, self-directed learning, and learning transfer self-efficacy. The data collected will be analyzed through both inductive and deductive analyses. The expected results are that the communication self-efficacy increases through the experience. Additionally, participants reflect that their learning transfer self-efficacy has been enriched through the end of the semester. Implications for online education will be offered in light of the results received.